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Title: FRENCH LANGUAGE CURRICULUM REVIEW FOR VALUE AND CULTURAL ENRICHMENT AT THE SENIOR SECONDARY SCHOOL LEVEL.

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“..... The school should play an intervention role to bridge the gap. The major tool for this is the curriculum which should be reviewed from time to time to ensure potency for values and cultural enrichment. This paper examines the Senior Secondary School French Language Curriculum to identify possible areas of deficiency in values and cultural orientation. It also makes appropriate contribution towards curriculum inclusions for effective values and the cultural processing in the Senior Secondary School.”

Keywords: French language curriculum, curriculum review, values and cultural enrichment, senior secondary school level