

	internet using various search engines	3.56	0.31	A	3.61	0.76	A
9	The internet assists students in conducting good literature review	3.39	0.70	A	3.12	0.84	A
10	The use of the internet engages students in intensive learning activities	3.21	0.68	A	3.30	0.90	D
11	The use of internet enhance students study habits	2.38	0.84	D	2.46	0.76	D
12	The internet provides students with entertainment eg. Music Videos etc.	3.16	0.39	A	3.39	0.49	A
13	The internet provides student with detailed information than any other source	3.28	0.49	A	3.41	0.66	A
14	The internet helps students to share programmes and data	3.00	0.71	A	3.30	0.70	A
15	The internet helps in securing information	3.28	0.68	A	3.35	0.52	A
16	The internet enables students to tap into database.	3.00	0.91	A	3.21	0.62	A
17	I use the internet for sending message to any part of the world.	3.21	0.88	A	2.71	0.70	A
18	I use the internet for money transfer(sending/receiving money to or from others)	2.28	0.72	D	1.41	0.62	D
	Grand	3.02	0.70	A	2.84	0.78	A

Table 2 shows that the male students in both institutions (ESUT and ESCET) agreed, to 15 items and disagreed with 3 items. Their female counterparts agreed with 12 items and disagreed with 6 items. The grand mean scores for male and female students were 3.02 and 2.84 respectively indicating agree.

Hypothesis 1.

There is no significant difference between the mean scores of ESUT and ESCET students on the positive impacts of the internet. Table 3 shows the results.

Table 3: t-test Results of ESUT and ESCET students on positive impacts of the internet.

Institution	Mean	SD	N	DF	t-cal	t-crit	Dec
ESUT	2.97	0.56	589	891	2.60	1.96	S
ESCET	2.75	0.71	3.03				

Table 3 shows that the t-calculated value (t-cal) of 2.60 was greater than the t-critical (t-crit) value of 1.96. therefore, the null hypothesis was rejected. This means that there is a significant difference between the mean scores of ESUT and ESCET students on the positive impacts of the internet.