

It is less expensive and faster to share information on the internet than through any other means. The internet provides facilities for better communication (eg. The use of e-mail). It also helps people to access important information. The internet helps people to secure information and to tap into database-whether public, private or company that is available online. Since students utilize the internet for one form of activity or the other, It is probable that they may be acquiring some of the positive impacts of the system. Hence, the researchers decided to examine the positive impacts of the internet on tertiary education students in Enugu state.

In Enugu State, there are four kinds of tertiary institutions. They are university, polytechnic, college of education and college of agriculture. The students from each of these tertiary institutions utilize the internet for various activities. Despite the fact that it costs some money to browse the internet, many students connect to it. One would like to know the extent to which they acquire the positive impacts of the internet.

Purpose of the study

The main purpose of the study was to find out the positive impacts of the internet on tertiary education students in Enugu State. The specific purposes of the study were to;

1. determine the positive impacts of the internet on the students of tertiary institutions in Enugu State
2. ascertain the positive impacts of the internet on male and female undergraduates in Enugu State.

Research Questions.

The following research questions guided the study.

1. What are the positive impacts of the internet on students in Enugu state University of Science and Technology (ESUT), Agbani and Enugu State college of education technical (ESCET), Enugu?
2. What are the positive impacts of the internet on male and female students in ESUT and ESCET?

Hypotheses

Two hypotheses, to be tested at 0.05 level of significance were formulated for the study.

1. There is no significant difference between mean scores of ESUT and ESCET students on the positive impacts of the internet.
2. There is no significant difference between the mean scores of male and female students in ESUT and ESCET on the positive impacts of the internet.

Method

This research was conducted in Enugu State. The population consisted of all tertiary education undergraduates of all the tertiary institutions in Enugu State. The research design was a descriptive survey research design. Out of the Six tertiary institutions in the state, two were sampled randomly by balloting with replacement. They were Enugu State university of Science and Technology (ESUT), Agbani and Enugu State college of education Technical (ESCET), Enugu. Out of 11 faculties in ESUT, the researchers sampled 6 by balloting with replacement and Out of 5 schools in ESCET, the researchers sampled 3 by balloting with replacement. In each sampled faculty/school, all the departments were used, 20% of the students in each of the departments in the faculty/school were used for the study. this gave a total sample size of 892.